

Developing an Efficient Automotive Augmented Reality Solution Using Teacher-Student Learning and Sprints

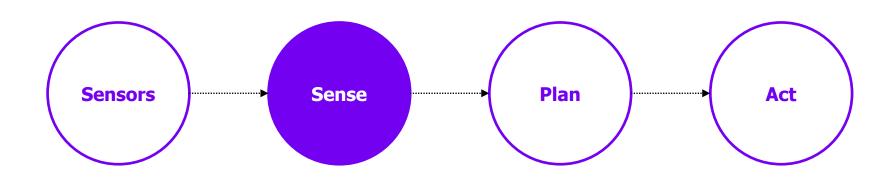
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CTO
STRADVISION



What We Do



Vison perception for active safety driving features



SVNet is part of the perception stack in ADAS, which provides key information for next stages such as planning and control

SVNet, Cutting Edge AI Technology



Deep learning-based vision perception algorithm + own know-how in automotive applications



Strong Performance

Expand and refine target algorithm through the state-ofthe-art learning techniques



High Efficiency

Light weight and compact DNN¹⁾
Algo Less computing resource required



Maturity

Multiple commercial projects with automotive OEMs for massproduction of vehicle models



Industry Recognized Network

470+ patents with deep neural network ASPICE²⁾ certification

DNN1) Deep Neural Network

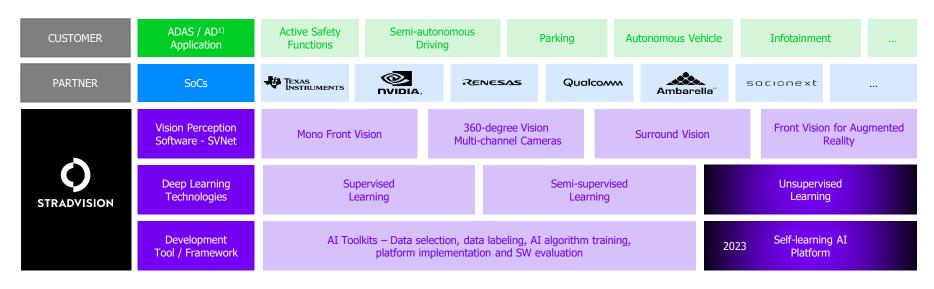
ASPICE²⁾ Automotive Software Process Improvement and Capability dEtermination



Product Strategy



Versatile software for flexible and customized applications in the automotive industry



1) ADAS: Advanced Driver Assistance Systems / AD: Autonomous Driving



SVNet Product Lineup



1.ProDriver

2.ParkAgent

3.ImmersiView

4.CompliKit





CoreVision UltraVision

EntryVision



BasicAgent

AdvancedAgent

ValetAgent



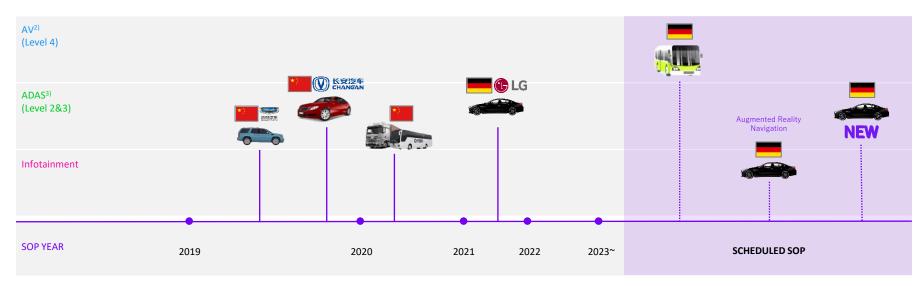




Product Maturity – Design Wins with 13 OEMs



13 million vehicles in 50+ models on their way to the road with SVNet1) software embedded



SVNet¹⁾: STRADVISION Deep Learning Network AV²⁾: Autonomous vehicles ADAS³⁾: Advanced Drivers' Assistance Systems

Key Techniques of SVNet

Deep Learning Projects



SV SPRINT MODEL

Prep Data

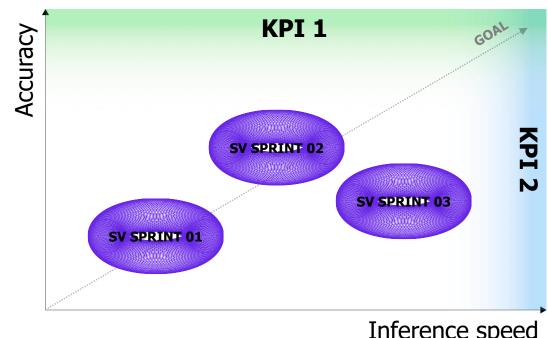
R**iften Main**



Challenges in Deep Learning Projects



- *Long* development cycles
- *Unpredictable* outcomes in each cycle (e.g., accuracy and speed)

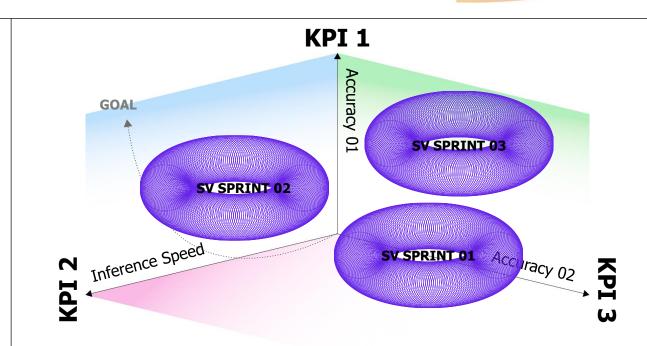


Inference speed

Even More Challenges: Multi-Task DL Projects



- Looooonger development cycles
- Harder to meet KPIs in limited time

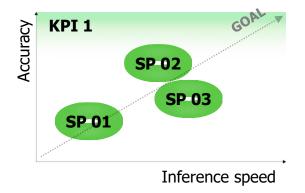


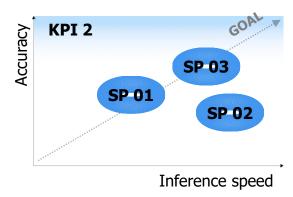
Naïve Approach to the Multi-Task DL Projects

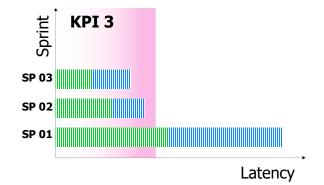


- Train individual networks on *separate datasets*
- *Shorten* development cycles

- Causing resource *allocation* issues
- Inference speed in Task 1 vs. Task 2







Proposed Development Process

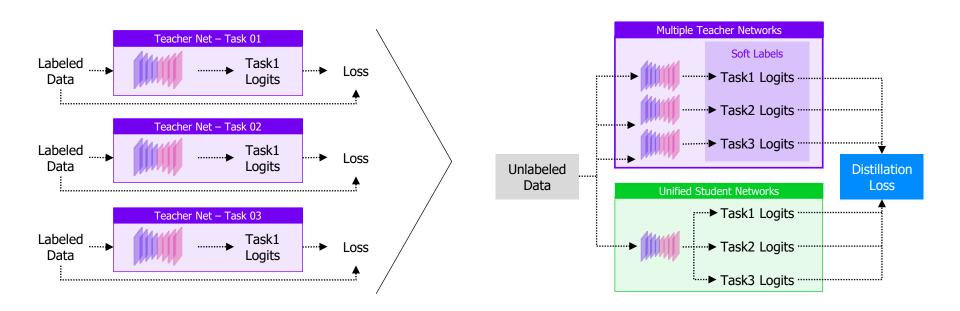
Proposed Development Process



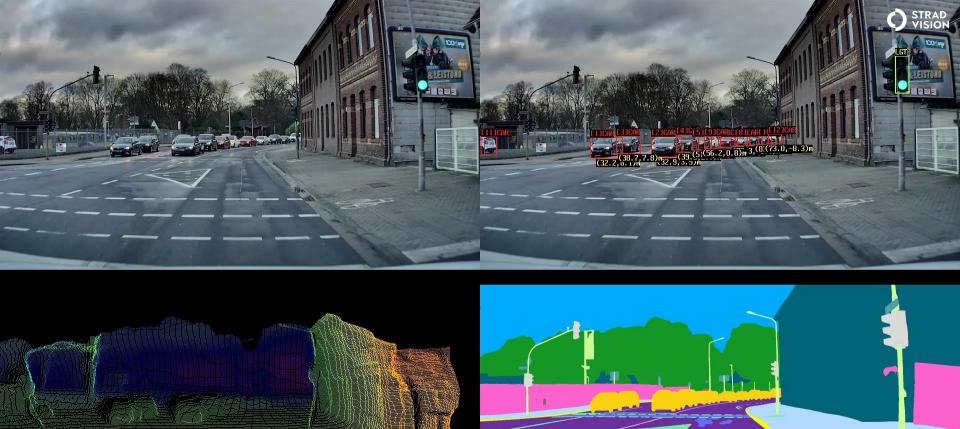


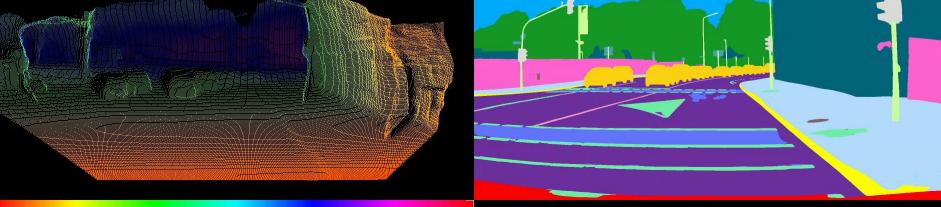
Fixed during training

Updated during training







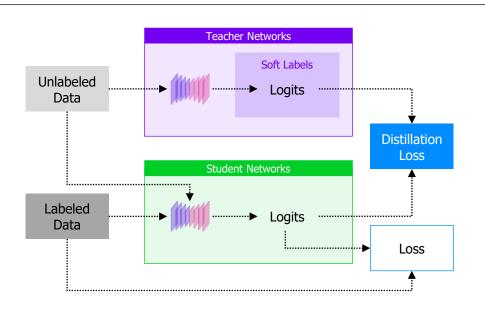


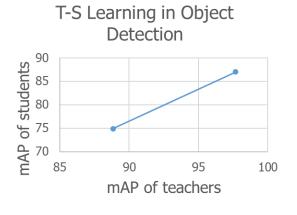
Teacher-Student Learning





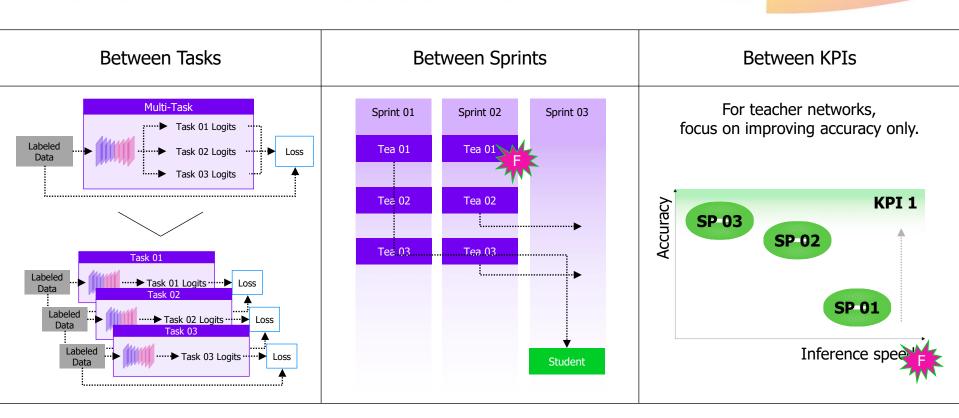
Better teachers, better students.





Decoupling Dependencies







Benefits of Using Teacher-Student Learning



Student network	
Use large-scale unlabeled datasets. Can use partially labeled datasets. Improve accuracy for free with more accurate teacher networks.	

Teacher Network Training





- 1. Feed *more data* into *deeper and wider* models.
- 2. Apply *pre-training* if needed.
- 3.Apply data augmentation if needed.

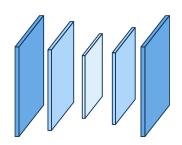






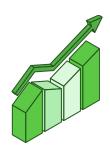
Unified Student Network Training





To meet KPIs for inference speed

- Design your network.
- 2. Measure its inference speed before you start training.
- 3. Start training once the speed KPI is met.



To improve accuracy

- 1. Use more accurate teacher networks.
- Use better losses, leveraging cross-task relationships.



To accelerate training

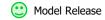
- 1. Precompute and store soft labels to SSD.
- Load the labels from SSD during training.



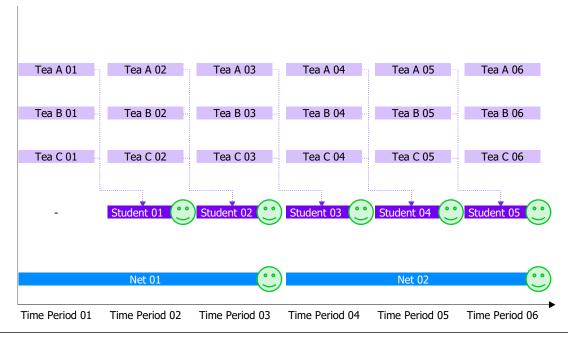
Benefits of The Proposed Process



Rapid prototyping & Continuous updating



Network Type	Target HW ipelined w/T-S	KPIs learning	Task
		,	А
Teacher	Cloud	Accuracy	В
			С
Student	Embedded	Speed Accuracy	A,B,C
Non-pipelined w/o T-S learning			
-	Embedded	Speed Accuracy	A,B,C





Conclusions



- Efficient SW development process for multiple DL tasks
 - using teacher-student learning.
- Concurrently improves accuracy and speed through sprints.
 - Reduced product development time by up to 50%.



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Linked In



in @stradvision

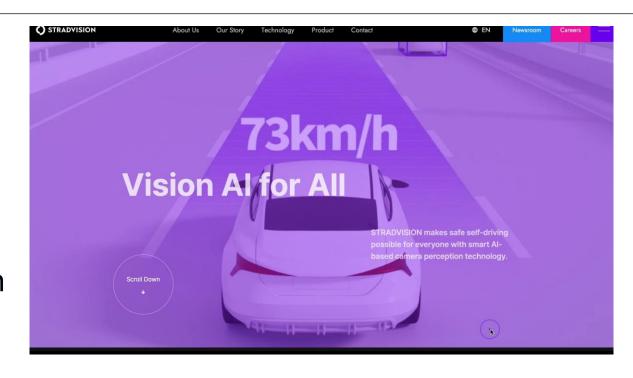
Youtube



@stradvision

Webpage

https://stradvision.com



References



- [1] Hinton, Geoffrey, Oriol Vinyals, and Jeff Dean. "Distilling the knowledge in a neural network." *arXiv preprint*, 2015. https://arxiv.org/abs/1503.02531
- [2] Gou, Jianping, et al. "Knowledge distillation: A survey." *IJCV*, 2021. https://arxiv.org/abs/2006.05525
- [3] Wang, Lin, and Kuk-Jin Yoon. "Knowledge distillation and student-teacher learning for visual intelligence: A review and new outlooks." *IEEE TPAMI*, 2021. https://arxiv.org/abs/2004.05937